

# Schedule-at-a-Glance

## Friday, March 3, 2023

Time	Room	Session
1:00 - 5:30 pm	Foyer	<b>Check-In</b>
1:15 - 1:45 pm	Ballroom	<b>Welcome &amp; Announcements</b>
2:00 - 5:30 pm		Workshops
5:30 - 6:30 pm	Foyer	<b>Transition Break</b> - Visit our Exhibitors
6:30 - 8:00 pm	Ballroom	<b>Dinner &amp; Opening Keynote</b> - Washington State Supreme Court Justice Mary Yu Title: No Easy Answers: Why Teaching Civics Is Critical to the Survival of our Democracy
8:30 - 10:00 pm	East/West	<b>Team Trivia</b> led by Tese Wintz Neighbor & Mim Turnbull

## Saturday, March 4, 2023

Time	Room	Session
8:00 - 8:30 am	Ballroom	Breakfast & Announcements
8:30 - 9:00 am	Foyer	<b>Transition Break</b> - Visit our Exhibitors
9:00 am - 12:30 pm		Workshops
12:30 - 1:40 pm	Ballroom	<b>Lunch &amp; Keynote</b> - Warren Seyler, Spokane Tribe of Indians Title: Returning Salmon to Spokane Waters
1:40 - 2:00 pm	Foyer	<b>Transition Break</b> - Visit our Exhibitors
2:00 - 4:15 pm		Workshops
4:30 - 6:00 pm	The Pub	Happy Hour hosted by the OER Project
6:00 - 7:30 pm	Ballroom	<b>Dinner &amp; Evening Keynote</b> - Zero Waste Washington Executive Director Heather Trim Title: Zero Waste Action

## Sunday, March 5, 2023

Time	Room	Session
8:00 - 9:00 am	Ballroom	<b>Breakfast &amp; Morning Keynote</b> - Washington State Council for the Social Studies President Nancy Lenihan Title: The State of the Social Studies in Washington State
9:00 - 10:15 am	Ballroom	<b>Group Session</b> - Lesley James & Wendy Ewbank Title: How Do You Solve a Problem Like ChatGPT?
10:15 - 11:00 am	Ballroom	<b>Conference Closing</b> - Completing evaluations, clock hours, and voting in the WSCSS Elections
11:00 am		<b>Conference Conclusion</b>

# Program Agenda

Friday, March 3, 2023

Time	Room	Session
1:00 - 5:30 pm	Foyer	Check-In
1:15 - 1:45 pm	Ballroom	Welcome & Announcements

2:00-3:00 PM

Workshop Session #1

## How do we explore the hard questions? Historylink.org and the Seattle Waterfront

Speaker: Callie Birkliid, *River Ridge High School* & Elisa Law, *HistoryLink.org*

Room: Stehekin A (2nd Floor)

Historylink.org is celebrating the history of the Seattle Waterfront with the publication of a book, the launch of 20 new articles, and the development of K-12 lessons. These lessons are geared towards engaging students in inquiries about the rich history of Seattle's waterfront. In this session participants will be asked to engage in a lesson and provide feedback on how to make these lessons teacher and student friendly.

## Environmental Cooperation as a Path to Peace in the Middle East

Speaker: Kristin Hallahan, *Institute for Curriculum Services (ICS)*

Room: West (2nd Floor)

Explore major environmental challenges in the Middle East, particularly around water resources, and the ways that Israelis, Jordanians, and Palestinians are cooperating to meet these challenges.

## No Easy Answers: How to Run a Successful Student Led Discussion

Speaker: Alexandra Baker, *Inglemoor High School, Northshore School District*

Room: Monfurt (2nd Floor)

A great student-led discussion is kind of like a great baking recipe and I think I have found the right combination of ingredients for students to demonstrate the meaning they have made from their learning! This has been the most common lesson I have shared with colleagues, with great satisfaction for students and teachers.

## **OSPI's OER WA Hub: There may be no easy answers but ...**

Speakers: Jerry Price, Barbara Soots, and the OSPI Cadre, *Office of the Superintendent of Public Instruction*

Room: Edmunds (2nd Floor)

Work smarter not harder. OSPI's OER Hub provides support for high quality, standards aligned, K-12 Social Studies Materials and Resources. Come to our exploration of resources and materials from reputable sources including the WA League of Women Voters, the Secretary of State, TVW and others, available to you free and ready to use in class right now.

## **The Euphorigen Investigation - a Media Literacy Escape Room!**

Speaker: Chris Coward, *University of Washington Center for an Informed Public*

Room: Stehekin B (2nd Floor)

Test-drive an escape room adventure that you could run with your students. Escape rooms are live-action adventure games where teams of players work cooperatively to solve a series of puzzles. The immersive nature of the medium serves as an engaging way to interact with various deceptive tactics such as manipulated charts, bot accounts, and deepfakes. It's an experiential rather than skills-based approach for students to think more critically about the information they encounter online. A gamehost will facilitate the experience, demonstrating the role you'd play with your students. We'll be test-driving the in-person, printed version, but it's also available in an online version—both are free to request and download.

3:15 - 4:15 PM

Workshop Session #2

## **Gale Statewide Library Resources, your Easy Button for Teaching Difficult Questions**

Speaker: Caitlin Bird, *Gale, a Cengage Company*

Room: Monfort (2nd Floor)

Primary Sources. Academic journals and reference texts. 1,000+ topic pages from “Enslaved Persons Narratives,” and “Stonewall Uprising” to “Jazz Age” and “Enlightenment.” Videos. Images. 100+ foreign language newspapers. Leveled reading passages. Did you know all of this was available for classroom use, thanks to the state library? Explore your Gale resources to enhance instruction.

## **Who Gets Hanford?**

Speaker: Ginger Wireman, *Washington State Dept. of Ecology, Nuclear Waste Program*

Room: Edmunds (2nd Floor)

In 1943 the Manhattan Project Hanford site began building nuclear weapons contaminating soil, groundwater and the Columbia River. Cleanup is underway but will continue for another 40 or 50 years. What skills will be needed, and who will finish the cleanup? Who will steward Hanford into the future?

## **Sankofa: African Routes, Canadian Roots**

Speaker: Paulette Thompson, *University of Washington's Jackson School of International Studies, Canadian Studies*

Room: West (2nd Floor)

African Canadian educators and artists embrace “Sankofa”, an Akan concept loosely translated as “go back and get it”. Sankofa helps us understand who and where we are, and how to move forward. While “sankofa” does not provide easy answers, an integrated approach using Canadian literature and multimedia is a helpful tool for teaching Black Canadian history/ies.

## **When There is No “Right” Answer: Teaching Discourse using the Ethics Bowl Framework in the Classroom**

Speaker: Susan Eckert, *The Bush School*

Room: Stehekin A (2nd Floor)

Students love to debate. But do you sometimes wonder whether encouraging students to “dig in” on their position is the best approach to understanding a complex issue in our politically polarized society? Come explore how you can apply the National High School Ethics Bowl framework of dialogue and deliberation to your classroom to encourage students to think, talk, and ultimately work together to deepen their understanding of the complexity of historical, social, ethical questions.

## **The Euphorigen Investigation - a Media Literacy Escape Room!**

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4:30-5:30 PM

Workshop Session #3

## **No Easy Answers: Teaching about Climate Change**

Speaker: Margit McGuire, *Seattle University*

Room: Stehekin A (2nd Floor)

Climate change is complex and often a politically charged subject. Using the narrative structure of Storypath, explore how a unit on the Rwandan mountain gorillas engages students in critically examining the intersection of climate change and the preservation of these endangered species.

# **The Euphorigen Investigation - a Media Literacy Escape Room!**

Speaker: Chris Coward, *University of Washington Center for an Informed Public*

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## **The Brexit Puzzle: Why it Happened and why it Failed to**

### **Deliver**

Speaker: Phillip Shekleton, *University of Washington Center for Global Studies*

Room: West (2nd Floor)

Brexit supporters promised UK voters that leaving the EU would lead to regained sovereignty, lower prices and regulations, and new trade opportunities for Britain. Instead, the UK is today mired in economic and political malaise. Why was Brexit so compelling for voters and why has it turned out so poorly?

## **Anti-Colonial Practices for Educators**

Speakers: Jerad Koepp MIT (Wukchumni), *NTPS Native Student Program Specialist, 2022 Washington State Teacher of the Year* & Alison McCartan, *River Ridge High School, North Thurston Public Schools*

Room: Monfort (2nd Floor)

Unsettled provides the theory, history, context, tools, and reflection necessary for educators to identify, interrogate, and dismantle settler colonial bias in areas such as pedagogy, content, curricula, and policies. This presentation introduces the pedagogical praxis of a unique dual-credited high school Native Studies program.

## **Straight to the Source**

Speakers: Judy Pitchford & Aaron Peplowski, *Washington Secretary of State, Washington State Library and Legacy Washington*

Room: Edmunds (2nd Floor)

Primarily Washington, a collaborative website developed by divisions of the Washington Secretary of State's office, is a hub connecting students to primary sources. It also contains curriculum and virtual exhibits developed using our collections. Recent projects include a student contest encouraging research using these and similar materials.

Time	Room	Session
5:30 - 6:30 pm	Foyer	<b>Transition Break</b> - Visit our Exhibitors
6:30 - 8:00 pm	Ballroom	<b>Dinner &amp; Opening Keynote</b> - Washington State Supreme Court Justice Mary Yu Title: No Easy Answers: Why Teaching Civics Is Critical to the Survival of our Democracy

## No Easy Answers: Why Teaching Civics Is Critical to the Survival of our Democracy

7:00 PM Keynote Speaker: Justice Mary Yu, *Washington State Supreme Court*  
Room: Ballroom (1st Floor)

Justice Mary Yu will share her views on why basic civics is critical to the survival of our democracy and why basic civics must include education about our court system. As the United State Supreme Court hears more cases that touch upon local issues, Justice Yu will also share some thoughts about the increasing import of state courts and the clash of political power between state and federal governance.

8:30 - 10:00 pm	East/West	<b>Team Trivia</b> led by Tese Wintz Neighbor & Mim Turnbull All Easy Answers! Grab a drink and join us for an educational and hilarious hour of Social Studies Trivia. Walk in knowing a few colleagues, walk out with new social studies buds!
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## Saturday, March 4, 2023

Time	Room	Session
8:00 - 8:30 am	Ballroom	Breakfast & Annoucements
8:30 - 9:00 am	Foyer	<b>Transition Break</b> - Visit our Exhibitors

9:00-10:00 AM	Workshop Session #4
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## Interdisciplinary Deep Dives - Using Area and Ethnic Studies to Increase Student Engagement

Speaker: Rachel Heilman, *Issaquah High School and University of Washington South Asia Center*  
Room: Stehekin A (2nd Floor)

If there are no easy answers to how to increase student engagement in Social Studies classes, what are the hard answers? We will use the newly developed elective “India & South Asia: From Area Studies to Ethnic Studies” as a case study to explore some possible responses to that question (developed with the support of the South Asia Center at UW, with funding from the U.S. Department of Education National Resource Centers Program).

## **Adding Media Literacy Flavor to Social Studies Lessons**

Speaker: Lesley James, *OSPI Media Literacy & Digital Citizenship*

Room: Stehekin B (2nd Floor)

Want your students to build media literacy skills? You don't have to prepare a whole new menu! This interactive session will provide examples of how to add media literacy flavor to existing lessons, tips on pleasing your students' taste buds, and opportunities to cook up your own flavorful meals.

## **Personalizing Learning in an Inquiry-Based Classroom**

Speakers: Jenna Leaverton, Rick Griffith, & Jill O'Brien, *West Valley Junior High School, Yakima*

Room: West (2nd Floor)

Do you have multiple levels of students in your classroom? Personalized Learning can help with this challenge. Let us help design a unit with student choice for assignments that are aligned to our standards. This method gives you more time to be a facilitator and work individually with your students.

## **Leveraging a Variety of Class Discussion Formats to Increase Student Engagement and Learning**

Speaker: Jeff Blair, *Lake Washington Girls Middle School*

Room: Monfort (2nd Floor)

This presentation will describe and demonstrate some alternative approaches to structuring class discussions. The presenter will share resources and some lessons learned from many years of developing, experimenting with, and refining different class discussion structures. Participants will also have a chance to share formats that they use in their classrooms.

## **From Snowcap to Whitecap: Creating and Preserving Place-Based Learning in the Salish Sea**

Speakers: Creators of the Salish Sea Curriculum Repository, *Western Washington University*

Room: Edmunds (2nd Floor)

The Salish Sea Curriculum Repository holds open educational resources for developing and teaching place-based lessons about the Salish Sea. Many materials were developed as part of an NEH grant. Founders will discuss place-based learning in general, in the repository, and how K-12 teachers can use and contribute to the Repository.

## **Assessing Writing in the Social Studies**

Speaker: Donnetta Elsasser, *Walla Walla High School*

Room: Stehekin A (2nd Floor)

In argumentative writing, making a claim is half the battle, but finding the evidence to support that claim helps you win the war. Rubrics, formative feedback, and writing progressions assist teachers as they coach students to become successful writers. Join this session look at how students reach the next level.

## **The Clash of Social Media and Student Free Speech**

Speaker: Margaret Fisher, *Seattle University School of Law*

Room: Stehekin B (2nd Floor)

Participants will have a chance to grapple with the latest SCOTUS decision on student free speech expressed on social media outside of the school. Participants will make arguments in a moot court and then learn of another 9th Circuit case applying the SCOTUS case. All will receive the lesson plan.

## **The Flag in the Classroom: Using the School Calendar of Routine Holidays and Disruptions to Engage Families, SEL and Civic Education**

Speaker: Naomi Jeffrey Petersen, *Central Washington University*

Room: West (2nd Floor)

The school calendar is filled with predictable distractions that can be used to promote civic education in an inclusive, respectful classroom—but many are controversial. Let's troubleshoot ways to make celebrations more meaningful and to promote civic identity as well as social and cultural competence.

## **Climate Adaptation, Mitigation and Resilience!**

Speaker: Ginger Wireman, *Washington State Dept. of Ecology, Nuclear Waste Program*

Room: Edmunds (2nd Floor)

Students are worried about climate change. They know it must be addressed, but how? Community resilience and adaptive capacity require an informed, engaged, and prepared public. This session will use En-ROADS climate tool as a launch point for understanding where students can take meaningful action and find hope.



# Behind the White Paper: China matters now more than ever!

Speaker: Tese Wintz Neighbor, *University of Washington East Asia Resource Center*

Room: Monfort (2nd Floor)

According to many scholars and diplomats the United States and China are on a collision course. Today's session will focus on Chinese youth. There are more young people in China than there are in North America, Europe, and the Middle East combined – more than the entire populations of the USA and Canada combined. Chinese millennials exist in the midst of jolting social change, economic transformation, the collision of traditional culture, and western values. We'll explore the generational and urban-rural divide, the lying flat phenomenon, the high unemployment rate, and the role of youth in the recent White Paper movement. No easy answers or easy ways to teach about China. Walk in and let's start the conversation. Walk out with a ton of resources to bring the world of China into your classroom.

11:30 AM -12:30 PM

Workshop Session #6

## Evidence in the Envelope: Helping Students Navigate

### Answering Questions

Speaker: Mary Anne Christy, *Global Online Academy*

Room: Stehekin A (2nd Floor)

Do your students struggle with creating effective essays? Do they write a thesis without considering the evidence? This lesson will give you an effective strategy for helping students to start with the evidence when answering a focused causal inquiry question. Participants in this workshop will experience the method and leave ready to implement this strategy in any classroom (4-12) where students write expository or persuasive essays.

## AI in Education: Using ChatGPT as an Innovative Classroom Tool

Speakers: Devina Khan and Bradley Liebrecht, *West Valley Innovation Center, Yakima*

Room: Stehekin B (2nd Floor)

Developments in AI have led to the creation of new tools like ChatGPT that have the potential to change the way teachers plan and students learn. This seemingly disruptive technology is powerful when used with intention. This presentation will demonstrate how ChatGPT can be of use to teachers and students.

## The History of European Antisemitism

Speaker: Kristin Hallahan, *Institute for Curriculum Services (ICS)*

Room: Edmunds (2nd Floor)

Where does antisemitism come from? This hatred is over 2,000 years old, yet courses that deal with the Holocaust do not often consider pre-20th century history. This session outlines the larger context of antisemitism, and offers the content teachers need to help students understand the origins and history of antisemitism.

# Building an Indigenous Studies Program at the Cottonwood School

Speakers: Sarah Anderson, Amanda McAdoo, & Sylan Hathaway, *The Cottonwood School of Civics & Science*

Room: West (2nd Floor)

What could it look like to build an Indigenous Studies program in your school that goes beyond required lessons towards meaningful partnerships and learning? Hear how the Cottonwood School in Portland, Oregon embarked on a 3-year project to integrate Indigenous history and knowledge throughout the K-8 curriculum.

## Crossing the Line: Teaching Borders in the Classroom

Speaker: Kyla Sweet, *Western Washington University PNW Resource Center on Canada*

Room: Monfort (2nd Floor)

Washington is a border state, and the USA is a country grappling with border policy. Using Canadian border resources and the graphic novel *Borders*, we'll discuss how we can teach about life outside and on either side of our borders, how borders were decided, and whether they should apply to everyone.

Time	Room	Session
12:30 - 1:40 pm	Ballroom	<b>Lunch &amp; Keynote</b> - Warren Seyler, Spokane Tribe of Indians Title: Returning Salmon to Spokane Waters

## Returning Salmon to Spokane Waters

1:00 PM Keynote Speaker: Warren Seyler, *Spokane Tribe of Indians*

Room: Ballroom (1st Floor)

Warren Seyler (Spokane tribal member) will take a quick walk back to a time when the rivers of Washington ran unobstructed and clean. These waters filled with enough food supply to keep tribal people fed throughout the year for thousands of years. Then we will see why huge salmon populations, beginning in 1866, began to reduce in inland waters to the point of near destruction. Then we'll leap forward to what ended their return to Spokane waters all together. This discussion will end by visiting what is being done today to return oceangoing fish back to Spokane waters including the politics, man made obstacles, and the science of it all.

1:40 - 2:00 pm	Foyer	<b>Transition Break</b> - Visit our Exhibitors
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## Rethinking the Civics Classroom Based Assessments

Speakers: Jerry Price & the OSPI Cadre, *Office of the Superintendent of Public Instruction*

Room: Stehekin A (2nd Floor)

Join OSPI Social Studies and members of the OSPI Social Studies Cadre of Educators to learn about, and contribute to, revisions to the Civics Classroom Based Assessments. We will discuss our purpose, methodologies, and current work, as well as seeking feedback on how Classroom Based Assessments can better meet the needs of educators and students.

## Part 1: Digital Survival Skills: Curriculum

Speakers: Shawn Lee, *Ballard High School, Seattle* and Liz Crouse, *University of Washington*

Room: Stehekin B (2nd Floor)

Please join Shawn Lee and Liz Crouse, co-founders of Teachers for an Informed Public, for a workshop around the most pressing issue of our time: disrupting the spread of misinformation. This curriculum prepares students to navigate today's information landscape with activities that help them reflect on their own media environment, understand how cognitive bias and algorithms affect what they see online, and learn how to fact-check and investigate sources and claims. Students who complete this curriculum will become experts in crucially needed information literacy skills.

## Building Content Knowledge and Literacy Skills through Inquiry

Speaker: Mollie Hackett, *The DBQ Project*

Room: West (2nd Floor)

In this interactive session, participants engage in an inquiry-based lesson which will not only pique student engagement, but will also lead to deeper learning. Starting with a compelling question, participants go through the inquiry process of interrogating evidence, formulating conclusions, and marshaling evidence to support those conclusions.

## Co-Designing Culturally Sustaining Social Studies Curriculum in Washington

Speakers: Chris Carter, Amanda Christensen & Valeria Gamarra, *Educurious*

Room: East (2nd Floor)

Learn how teachers, across schools and districts in Washington, are collaborating to create full year long project-based learning in K-12 social studies. Collaborate with other educators and leaders to identify a process and approach to create a culturally sustaining curriculum that supports culturally responsive teaching in your context.

## Animating Civic Action: Bringing Civic Stories to Educators and Classrooms

Speakers: Jerry Price, *OSPI*, Leslie Heffernan, Barbara Bromley, Katherine Smith, & Kelly Jacobsen  
Room: Stehekin A (2nd Floor)

The Animating Civic Action project seeks to bring community based stories to students and educators to help engage classrooms in the work of civic action. Through animation and audio interviews OSPI Social Studies, in partnership with educators, is building a library of civics focused stories with accompanying lessons and resources, to help students connect with community challenges and work towards equitable outcomes for all.

## Part 2: Digital Survival Skills: MisinfoNight Program

Speakers: Shawn Lee, *Ballard High School, Seattle* and Liz Crouse, *University of Washington*  
Room: Stehekin B (2nd Floor)

Please join Shawn Lee and Liz Crouse, co-founders of Teachers for an Informed Public, as they continue on from the work in Part 1 of this workshop. Part 2 will focus on how to create a MisinfoNight event in your school, library or community center. MisinfoNight is a student-led "social science fair" where students teach information literacy skills to invited guests (family and community members) with the goal of creating savvy information consumers across generations. We'll provide all the tools you need to bring this transformational educational experience to your school, students, families and community.

## Where in the World? Connecting Classrooms Through Mystery School

Speaker: Mike Saltz, *Medina Elementary, Bellevue School District*  
Room: East (2nd Floor)

Mystery Class is an inquiry-based game in which students work together to discover the location of another classroom. Students will gain geographic knowledge, develop global competency, and learn how to ask good questions. In this presentation, you will be provided with the knowledge and resources to start this in your classroom.

Time	Room	Session
4:30 - 6:00 pm	The Pub	Happy Hour hosted by the OER Project
6:00 - 7:30 pm	Ballroom	<b>Dinner &amp; Evening Keynote</b> - Zero Waste Washington Executive Director Heather Trim Title: Zero Waste Action

## Zero Waste Action

6:30 PM Keynote Speaker: Heather Trim, *Executive Director, Zero Waste Washington*

Room: Ballroom (1st Floor)

Everyone is an expert on waste, as we all deal with it on a daily basis in our homes and lives. Washington State has been one of the leaders in reducing waste.... But, in recent years, our recycling rates have slipped, people are confused about what goes in what bin, and there has been growing skepticism that items are really getting recycling. We see increasing loads of plastic pollution and litter along our roads, in our public areas and waterways. Heather Trim, Zero Waste Washington executive director, will talk about all of the new initiatives across the state and how these connect into national actions. She will also focus on the connection between zero waste and climate change, as often waste issues are not included in energy-related climate metrics. Consumer and waste issues have significant climate change and resource impacts.

## Sunday, March 5, 2023

Time	Room	Session
8:00 - 9:00 am	Ballroom	<b>Breakfast &amp; Morning Keynote</b> - Washington State Council for the Social Studies President Nancy Lenihan Title: The State of the Social Studies in Washington State

## The State of the Social Studies in Washington State

8:30 AM Keynote Speaker: Nancy Lenihan, *President, Washington State Council for the Social Studies*

Room: Ballroom (1st Floor)

Washington State Council for the Social Studies (WSCSS) President will give an overview of the current state of the social studies in Washington State and examine the challenges faced by teachers and students in this field. Social studies education plays a crucial role in preparing students for informed and active citizenship. President Lenihan will share her thoughts on the future of social studies in the state, and what the WSCSS and its members can do to advocate for the discipline and the students of Washington State.

9:00 - 10:15 am	Ballroom	<b>Group Session</b> - Lesley James & Wendy Ewbank Title: How Do You Solve a Problem Like ChatGPT?
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## How Do You Solve a Problem Like ChatGPT?

Speakers: Lesley James, *OSPI* & Wendy Ewbank, *Seattle Girls' School*

Room: Ballroom (1st Floor)

ChatGPT is an AI that can write anything with surprising success—including a Social Studies paper—and your students have access to it. Panic is one way to respond—but there are lots of other options. Explore constructive ways to adapt to this new computer-generated reality in a jigsaw format.